Understanding the role of cultural beliefs and practices in shaping parenting styles and child development

Dr. Victoria Kaizar Omenebele

Faculty of Management and Social Sciences, Department of Psychology, Dennis Osadebay University, Delta State.

Correspondence: victoria.kaizer@dou.edu.ng

Copyright©2023 by authors, all rights reserved. Authors agree that this article remains permanently open access under the terms of the Creative Commons Attribution License 4.0 International License

Received: May 12, 2023 | Accepted: June 23, 2023 | Published: June 30, 2023

Abstract: This research article explores the impact of cultural practices and ideas on parental behaviours and child development, emphasizing the importance of understanding cultural settings in fostering healthy child development. It highlights the differences in parenting practices among different racial and cultural groups, and the impact of cultural values on authoritarian, authoritative, permissive, and negligent parenting. The study also highlights the effects of different parenting approaches on academic success, socio-emotional development, and cognitive development. Cultural ideas and practices significantly influence child outcomes by influencing parenting behaviours, communication styles, disciplining methods, and the parent-child connection. Historical and sociological influences, such as colonization and cultural movements, also influence cultural parenting norms. Religious, spiritual beliefs and practices also influence cultural parenting norms, while socioeconomic variables, such as money, education, and resource availability, affect cultural parenting attitudes. The study has significant implications for psychologists and guidance counsellors, emphasizing the value of a collaborative approach, cultural competency, and customized treatments when dealing with families from different cultural backgrounds. Professionals are expected to support laws that support diversity and tolerance for cultural differences. Psychologists and guidance counsellors can better assist children's development and wellbeing in various cultural situations by incorporating these implications into their work.

Keywords: Cultural beliefs, Parenting styles, Child outcomes, Cultural variations, Cultural influences

1.0. Introduction

The fact that parenting practices differ between cultures is well acknowledged, nevertheless. The attitudes and behaviours of parents affect how they connect with their kids, punish them, and encourage their development (Sebre *et al.*, 2014). Understanding the complicated nature of child development within various cultural contexts requires understanding the influence of cultural ideas and practices on parenting techniques (van Esch & de Haan, 2017). The value of researching cultural parenting practices and beliefs Parenting approaches and parental actions, expectations, and values are shaped by cultural ideas and traditions. These cultural elements influence how parents raise and socialise their kids. Teachers can better understand the broad range of parenting techniques and shed light on the underlying processes that affect child outcomes by investigating

Citation: Omenebele K V. (2023). Understanding the role of cultural beliefs and practices in shaping parenting styles and child development. *Propellers Journal of Education* 2(1), 66-78

the effects of cultural beliefs on parenting practices (Hou *et al.*, 2019). Studying cultural parenting practices and beliefs may also help design culturally sensitive interventions and support systems, fostering healthy parent-child connections and child development (Ceballo *et al.*, 2012). This study aimed to fill in any gaps in the body of knowledge about the influence of cultural beliefs and practices on parenting practices and child development. It addressed the gap in attention to cultural context and the lack of knowledge of cultural diversity while concentrating on underlying cultural ideas (Peterson et al., 2022). The study focused on the need for a sophisticated understanding of cultural influences as it explored the interactions between culture, parenting practices, and child outcomes. Incorporating theoretical frameworks from numerous subjects also intended to close the gap between other disciplines, such as psychology and cultural studies. The study has practical ramifications for psychologists and guidance counsellors, suggesting ideas and recommendations that practitioners dealing with kids and families from various cultural origins might put into practice. The study advances knowledge about how cultural ideas and practices influence parenting behaviours and child outcomes by filling these gaps.

2.0. Theoretical Framework

Parenting styles are underlying patterns of parental actions, attitudes, and approaches that impact how children develop and how the parent-child connection is shaped (Hou et al., 2019). The four primary parenting philosophies of authoritative, authoritarian, permissive, and neglectful have long been acknowledged (Yang & Zhao, 2020). High levels of warmth, attentiveness, support, and precise and dependable norms and expectations, define authoritative parenting (Martinez et al., 2020). Improved social skills, greater academic achievement, and increased self-esteem are all benefits of this parenting approach. On the other hand, authoritarian parenting is characterised by stringent guidelines, high standards, and little love and response (Konopka et al., 2018). Children raised in this manner frequently have higher levels of compliance and obedience but may also experience poorer self-esteem, diminished social skills, and diminished autonomy.

A lenient attitude is used in permissive parenting, along with a lot of love and indulgence and few restrictions and limits (Chen et al., 2021). Children may have more freedom and autonomy but struggle with self-control, poor self-regulation, and academic success. Lack of parental engagement, attention, and emotional support indicates negligent parenting. This approach frequently results in negative effects, including poor emotional and social growth, academic challenges, and behavioural issues (Luo et al., 2022). As cultural views, values, norms, and traditions direct parental actions and practices, they considerably impact parenting approaches (Alordiah et al, 2022; Hou et al., 2019. Cultural ideas of independence vs interdependence, the value of collectivism vs. individuality, and attitudes toward authority and discipline are just a few examples of how culture may be observed to influence behaviour (Lansford et al., 2021). Cultural perceptions of authority and punishment also shape parenting styles. Some cultures place high importance on harsh discipline and reverence for elders, which results in more authoritarian parenting practices. On the other hand, other cultures place greater value on autonomy and negotiation, leading to a more strict or lax parenting approach (Haslam et al., 2020). Parentingrelated cultural ideas and practices cover a broad spectrum of values, attitudes, and expectations that influence parental choices and behaviours. Cultural beliefs reflect a group or society's traditions, collective knowledge, and cultural history. They affect parental priorities, ambitions, and how parents interpret their children's conduct (Senese et al., 2012).

Rituals, customs, and traditions passed down through the centuries are included in cultural practices. These customs frequently represent cultural views and operate as channels for

disseminating cultural values, raising children in a diverse society, and preserving cultural identities (Riany *et al.*, 2017). Examples include delivery rites, parental techniques in infancy and early childhood, and culturally specific schooling methods. Cultural views and behaviours are passed down through various socialisation factors, including family, community, and the media. Parents, grandparents, and other extended family members contribute significantly to teaching cultural beliefs and conventions to children. Additionally, the larger community and cultural institutions reinforce cultural values and behaviours as part of socialisation (Iqbal, 2014).

3.0. The Interplay between Culture, Parenting Styles, and Child Outcomes

How culture, parental practices, and child outcomes interact is intricate and dynamic. Cultural ideas and practices influence the adoption and expression of various parenting styles within certain cultural contexts. For instance, cultural values that value submission to authority and respect for it may result in a more authoritarian parenting approach. Similar cultural ideals that place a higher priority on individual autonomy may lead to more lenient parenting practices (Haslam *et al.*, 2020). Different aspects of child development are affected differently by cultural parenting practices. Cultural parenting practices impact cognitive development by influencing children's learning surroundings, educational expectations, and academic participation (Kim, 2019). Cultural parenting methods impact children's socio-emotional development through the focus on socialisation objectives, acceptable emotional expression standards, and parent-child relationship dynamics. Cultural parenting practices impact academic success through family participation, educational ideals, and encouragement of learning (Neoh et al., 2021).

Different variables may modify or mitigate the association between cultural parenting practices and child outcomes. Parental warmth, sensitivity, and responsiveness may operate as mediating elements, affecting how cultural parenting practices are translated into the results of children (Garcia *et al.*, 2020). The transmission of cultural values and ideas through cultural socialisation also contributes to moderating the association between cultural parenting practices and child outcomes. The interaction between culture, parenting practices, and child outcomes can also be influenced by acculturation processes, which represent adapting cultural ideas and practices to a foreign cultural setting (Sánchez *et al.*, 2020).

4.0. Cultural Beliefs and Parenting Styles 4.1. Cultural Variations in Parenting Styles

The many views, values, and social standards that influence parenting practices are reflected in the major cultural differences in parenting styles. Cultural distinctions is more about how culture affects parenting practices through comparative analysis. Research studies and cross-cultural data offer insights into global parenting patterns and variations (Hou et al., 2019). Researchers can discover cultural factors that influence the variety of parenting practices by investigating various cultural situations. For instance, collectivist societies, which value interdependence and harmony within the group, are likelier to have parenting practices that value submission to authority and compliance with rules (Krys et al., 2022). In contrast, individualistic societies that value people's autonomy and independence frequently support parenting practices that promote self-reliance, critical thinking, and individual expression (David & Khatib, 2021).

4.2. Cultural Beliefs Influencing Authoritarian Parenting

Strict restrictions, high standards, and little warmth and response are traits of authoritarian parenting (Garcia *et al.*, 2020). Cultural views significantly influence the acceptance and popularity of authoritarian parenting philosophies. Some cultural ideas strongly emphasise deference to authority, devotion to traditional principles, and maintaining social order. Parents may

value discipline, obedience, and conformity due to these views. For instance, filial piety is of utmost significance in some cultures, where children must show unwavering respect for and obedience to their parents and other adults (Chen, 2014). Authoritarian parenting practices can be influenced by, for instance, cultural views about hierarchical relationships, rigid adherence to cultural customs, and upholding family honour. These cultural ideas influence parental actions, punishment methods, and parent-child connection dynamics within authoritarian parenting techniques.

4.3. Cultural Beliefs Influencing Authoritative Parenting

High levels of warmth, attentiveness, support, and precise and dependable norms and expectations, define authoritative parenting. Influencing and encouraging authoritarian parenting practices are cultural ideas. The popularity of authoritarian parenting philosophies is frequently influenced by cultural ideals that place a premium on autonomy, uniqueness, and critical thought. These ideas stress maintaining a supportive and accommodating parental attitude while encouraging a child's independence and decision-making abilities (Chen *et al.*, 2021). The encouragement of open communication, the promotion of self-expression, and the value placed on education and personal development are some cultural beliefs that impact authoritative parenting. In authoritative parenting styles, these cultural beliefs influence parental behaviours, communication patterns, and the setting of healthy boundaries (Yang *et al.*, 2020).

4.4. Cultural Beliefs Influencing Permissive Parenting

High levels of warmth, responsiveness, and support are traits of authoritative parenting, along with specific, dependable guidelines and expectations. Cultural beliefs significantly influence the promotion and influence of authoritative parenting approaches (Kristjansdatir et al., 2018). The predominance of authoritative parenting philosophies is frequently influenced by cultural ideals that value autonomy, uniqueness, and critical thought. These viewpoints strongly emphasise fostering a child's independence and decision-making abilities while maintaining a loving and accommodating parenting style. Examples of cultural beliefs that impact authoritative parenting include encouraging self-expression, supporting open communication, and the importance of education and personal development. These cultural beliefs influence the establishment of appropriate boundaries and parental behaviours in authoritative parenting styles (Chen-Bauck., 2019).

4.5. Cultural Beliefs Influencing Neglectful Parenting

Lack of parental engagement, attention, and emotional support indicates negligent parenting. The frequency of negligent parenting practices is influenced by environmental elements and cultural ideas (Adriano, 2022). Cultural values that prioritise other facets of life, such as job demands, civic duties, or survival requirements, may unintentionally result in negligent parenting practices (Lanaca *et al.*, 2022). In addition, societal elements like poverty, social upheaval, or historical conditions may have influenced parenting practices in the past. Economic limitations, societal difficulties, and cultural priorities that may hinder parental commitment and support are a few examples of cultural attitudes and contextual variables that influence negligent parenting. These cultural values and contextual aspects influence how parents behave, are available, and parents generally neglectfully.

4.6. Impact on Child Outcomes

The cognitive development of children is significantly influenced by cultural parenting practices. Different parenting philosophies can influence how children think, solve problems, and develop intellectually. For instance, authoritative parenting promotes cognitive growth through warmth,

support, and clear expectations by creating a stimulating and receptive atmosphere. This parenting approach promotes cognitive curiosity and the growth of critical thinking abilities in children by encouraging them to investigate their surroundings, ask questions, and engage in intellectual activities (Adriano, 2022). Authoritarian parenting, in contrast, may have conflicting effects on cognitive development due to its rigorous standards and lack of love. While it would encourage order and compliance, it might also prevent children from thinking independently and being creative, restricting their problem-solving and cognitive exploration capacity (Kakinami *et al.*, 2014). With its indulgent and loose attitude, permissive parenting may also impact a child's cognitive development. Decreased concentration and self-regulation abilities may result from unclear limits and expectations, affecting cognitive functions and learning results (Alordiah, 2020). Cognitive development might suffer from negligent parenting, defined by a lack of parental support and participation. A lack of supportive and stimulating circumstances may hinder children's cognitive development, thereby delaying language acquisition, academic success, and intellectual development (Lanaca *et al.*, 2022).

Cultural parenting practices significantly impact how children develop in terms of their ability to manage their emotions, social skills, and general wellbeing. Positive socioemotional outcomes have been linked to authoritative parenting approaches that blend warmth and punishment. Strong social, empathetic, and emotional intelligence are traits that tend to emerge in children who are reared in authoritative homes (Garcia et al., 2020). Due to their parents' constant supervision and support, kids also demonstrate greater emotional management skills. Parenting practices that stress obedience and compliance, or authoritarian parenting, may have varying effects on socioemotional development, depending on the culture. It could encourage adherence to cultural standards and social cohesiveness in some societies.

In contrast, it could lead to lower autonomy, social competence, and self-esteem in other cultures. With their indulgent and tolerant attitude, permissive parenting methods can have a variety of repercussions on a child's socioemotional development. Children may have more independence but trouble controlling their impulses and developing good relationships (Keller, 2018). Negative socioemotional consequences are frequently a result of neglectful parenting practices characterised by a lack of parental commitment and support. Children may struggle to build healthy bonds and relationships, feel emotionally insecure, and have low self-esteem (Chung *et al.*, 2019).

Culturally specific parenting practices can greatly influence how well kids do in school, including their motivation to learn. Positive academic achievements are frequently linked to authoritative parenting philosophies (Pinquart *et al.*, 2017). Authoritative parents' high expectations, support, and clear instructions facilitate children's motivation, engagement, and academic success in school. These kids typically perform better in school, exhibit greater levels of self-efficacy, and have better study habits. Academic success may or may not be negatively impacted by authoritarian parenting methods. While a strong focus on obedience and discipline may promote compliance with rules and regulations and conformance to academic standards, it may also result in lower inner drive and impede original thought and creativity. With their lenient attitude toward expectations and standards, permissive parenting styles can have a variety of implications on academic attainment. While some kids could do well in a setting that promotes autonomy and self-expression, others might struggle with self-control and the capacity to satisfy academic objectives. Negative academic outcomes are frequently the result of neglectful parenting practices, defined by a lack of parental commitment and support. Lack of educational resources, sporadic attendance, and

insufficient parental supervision are all potential barriers to children's academic success (Chung *et al.*, 2019).

Cultural influences affect how parenting techniques affect children's results, but it is important to understand that these impacts can differ within and between cultures. Parenting practices impact children's results depending on cultural values, beliefs, and circumstances. For instance, authoritative parenting may have a greater effect on cognitive development in societies that emphasise education and academic accomplishment (Keller, 2018). Similarly, societal norms that place a premium on deference to authority and obedience may mitigate the impacts of authoritarian parenting. Cultural variances also occur regarding the efficacy and cultural acceptability of various parenting philosophies. In other cultural contexts, parenting practices that are deemed successful may not have the same favourable results. These variances show how cultural sensitivity and knowledge of particular cultural settings are essential in assessing parenting practices' influence on child outcomes (Pinquart *et al.*, 2017).

5.0. Factors Influencing Cultural Beliefs and Practices

5.1. Historical and Societal Factors Shaping Cultural Beliefs about Parenting

Historical and socioeconomic influences that have an impact on the collective values, conventions, and traditions of a specific culture or group form cultural attitudes about parenting. Cultural attitudes regarding parenting are formed due to historical occurrences, cultural legacy, and social systems (Breshears, 2021). Historically, political upheavals, colonisation, and cultural revolutions can influence cultural attitudes about parenting. These incidents influence parenting methods and beliefs by influencing a culture's collective memory and experiences. For instance, historical occurrences that highlight the value of cultural resilience and preservation may result in cultural views that prioritise traditional parenting methods more (Lansford et al., 2021).

Cultural attitudes regarding parenting are greatly influenced by societal variables, such as social expectations, media influences, and cultural institutions. Cultural organisations may promote certain ideals and parenting philosophies, including healthcare, educational, and religious institutions (Noortyani et al., 2023). How parenting is portrayed in the media can either support or contradict cultural parenting norms. Gaining insight into the cultural environment in which parenting practices occur is made possible by understanding the historical and socioeconomic elements that influence cultural attitudes about parenting.

5.2. Role of Religion and Spirituality in Shaping Cultural Parenting Practices

The collective values, conventions, and traditions of a given culture or group determine the cultural ideas regarding parenting. These cultural beliefs are influenced by historical and socioeconomic circumstances. The creation of cultural parenting views is influenced by historical occurrences, cultural heritage, and social institutions (Chung *et al.*, 2019). Cultural attitudes about parenting can be influenced by historical causes like colonisation, political upheavals, or cultural revolutions. These experiences and memories influence a society's collective memory, which affects parenting methods and beliefs. For instance, historical occurrences that stress the value of cultural resilience and preservation may result in cultural ideas that precede conventional parenting techniques (Breshears, 2021). Societal influences, such as cultural institutions, media influences, and societal expectations, also greatly impact how cultural perceptions of parenting are shaped. Cultural institutions may promote certain beliefs and parenting philosophies, including healthcare, religious, and educational systems (Lansford *et al.*, 2021). Media may support or contradict societal views on parenting by presenting parental duties and models. Understanding the

socioeconomic and historical influences that affect cultural conceptions of parenting offers important insights into the cultural setting in which parenting behaviours occur.

5.3. Socioeconomic Factors and Their Impact on Cultural Parenting Beliefs

Socioeconomic variables such as income, education, and resource availability significantly influence cultural parenting practices and attitudes. The parenting environment is shaped by socioeconomic factors, which can impact parents' priorities, aspirations, and limitations. Higher financial position is frequently correlated with cultural values that strongly emphasise children's education, success, and long-term aspirations (Yim, 2022). With higher socioeconomic status, parents may emphasise academic achievement more, invest financially in educational materials, and participate in organised activities that promote their kids' cognitive and socioemotional growth. On the other hand, socioeconomic position might have distinct effects on cultural parenting ideas. Access to resources, such as high-quality healthcare and education, may be restricted by financial restrictions, which may influence parenting strategies (Lansford et al., 2021). Providing for basic requirements like food and shelter may take precedence for parents in lower socioeconomic categories, which may limit their time, energy, and opportunity for parenting-related activities. Social mobility goals, influenced by socioeconomic variables, also affect cultural parenting ideas. Parenting methods may heavily emphasise education and accomplishment as a strategy to increase socioeconomic standing in cultures where upward social mobility is highly prized (Li et al., 2023). Understanding how socioeconomic circumstances affect cultural parenting ideals offers insights into the variety of experiences and difficulties parents confront in various socioeconomic situations.

5.4. Intergenerational Transmission of Cultural Parenting Practices

As parents impart cultural ideas, values, and parenting techniques to their children, cultural parenting practices are frequently passed down through generations. Intergenerational transmission happens through direct modelling, storytelling, family rituals, and socialisation. Parents pick up parenting techniques from their cultural experiences and seeing their parents or caregivers. Family traditions incorporate cultural behaviours and beliefs frequently transmitted through stories, oral histories, and rituals. These stories and rituals reinforce cultural norms and influence parenting styles (Weber & Femald, 2017). The transmission of cultural parenting techniques relies heavily on family and community networks. Grandparents, members of the extended family, and community elders offer direction, comfort, and knowledge based on their personal experiences. They impart parenting skills and cultural values, preserving cultural practices and beliefs for future generations (Garcia et al., 2020). The shifting social dynamics and acculturation processes impact the transmission of cultural parenting practices between generations. Parenting methods may change and adapt as societies become increasingly multicultural and globalised, incorporating components from many situations and cultures (Ibarra-Cantu et al., 2021). Understanding the continuity and change in cultural attitudes about parenting is easier when we know the intergenerational transfer of cultural parenting practices. It emphasises the significance of cultural heritage in parenting practices within a particular setting and the family and community's role in forming cultural values.

6.0. Implications and Recommendations

6.1. Understanding the Importance of Cultural Sensitivity in Parenting Interventions

The awareness of the significance of cultural sensitivity in parenting treatments is one of the study's main conclusions. The cultural values and practices that influence parenting practices must be understood and respected by professionals who work with families and children (El-Khani *et al.*,

2023). Professionals may ensure that their treatments are adapted to the particular cultural settings of families by including cultural sensitivity in their interventions. Professionals and families may communicate more effectively and achieve better intervention results when they have mutual respect and trust.

6.2. Enhancing Cultural Competence in Parenting Education and Support Programs

Professionals need to improve their cultural competency in parenting education and support programs, building on the significance of cultural sensitivity. Learning about various cultures and having the ability to interact with families from various origins are all part of establishing cultural competency (Sánchez *et al.*, 2020). Professionals may help families more effectively and inclusively while respecting their cultural values, beliefs, and parenting styles by improving their cultural competency. Continuous education, training, and self-reflection on cultural prejudices might help.

6.3. Promoting Cross-Cultural Understanding and Respect in Diverse Societies

The research emphasises the value of encouraging intercultural respect and understanding within various civilisations (Jiang, 2019). Understanding and valuing cultural variety promotes inclusive and peaceful communities. Professionals dealing with families and children may help by promoting open communication, exchanging knowledge, and valuing cultural diversity. Professionals can contribute to creating environments that support the wellbeing and positive development of children from diverse cultural backgrounds by actively promoting cross-cultural understanding and respect.

6.4. Policy Implications for Supporting Culturally Diverse Families

The study has significant policy ramifications for assisting multicultural households. When creating regulations and initiatives, policymakers should consider the special requirements and difficulties experienced by families with varied cultural backgrounds. Access to resources, services, and assistance that recognise and respect different cultural beliefs and practices should be made more egalitarian through policies. This may entail developing services sensitive to cultural differences, guaranteeing linguistic accessibility, and encouraging partnerships with civic groups and cultural influencers. Policymakers may help advance good parenting habits, children's wellbeing, and social cohesion in many countries by implementing policies that assist culturally varied families (Skogberg *et al.*, 2021).

7.0. Implications of the study for psychologists and guidance counsellors

The significance of cultural ideas and practices in comprehending parenting methods and child development outcomes must be acknowledged by psychologists and guidance counsellors. They can be more thoroughly aware of the distinct cultural contexts in which children are reared by including cultural aspects in their evaluations. They will be able to help and guide children and their families more precisely and effectively as a result. The study emphasises the necessity for psychologists and guidance counsellors to create respectful solutions and consider cultural ideas and practices. Professionals may create treatments that are in line with the cultural values and objectives of families by identifying the various ways that parenting practices are impacted by culture. This will improve children's overall wellbeing and increase the probability of successful interventions (Shorey *et al.*, 2021). Psychologists and guidance counsellors can improve their cultural ideas and practices. This involves keeping abreast of studies on the effects of culture on parenting and child development. Professionals may improve their relationships with families from different cultural backgrounds and deliver more effective assistance by becoming more culturally competent. Psychologists and

guidance counsellors should take a collaborative strategy that entails working closely with families and communities, given the influence of cultural ideas and practices on parenting methods. Professionals may have a greater grasp of the cultural forces at work by having open discussions and recognising the knowledge and perspectives of parents from various cultural backgrounds. Through collaboration, it may be possible to assist children's development more comprehensively and be sensitive to cultural differences. The study highlights the need for psychologists and guidance counsellors to advocate for culturally sensible policies and practices. They can influence policymaking by emphasising the value of considering cultural practices and beliefs when designing programs and services for children and families. Professionals can contribute to creating environments that foster the positive development of children from diverse cultural backgrounds by standing up for inclusivity and cultural respect (Newman *et al.*, 2015).

8.0. Conclusion

- 1. Parenting practices are significantly influenced by cultural ideas. Different cultures have distinctive beliefs, conventions, and traditions that impact parenting choices and drive parental conduct.
- 2. Diverse civilisations and ethnic groups have different parenting practices to shed insight on how cultural factors like collectivism vs individualism, power distance, and the value of societal harmony versus personal autonomy impact parenting practices; comparative investigations have emphasised both similarities and contrasts.
- 3. Cultural ideals that place a strong emphasis on deference to authority, following established hierarchies, and upholding traditional values frequently have an impact on authoritarian parenting practices. Cultural values emphasising freedom, uniqueness, and critical thinking influence authoritative parenting practices. Cultural ideals that place a high value on a person's autonomy, happiness, and personal independence impact permissive parenting practices. Socioeconomic variables, environmental difficulties, and cultural objectives that impede parental engagement and support can all impact neglectful parenting practices.
- 4. The results of children are significantly impacted by cultural parenting practices. They can influence socio-emotional development by boosting social skills and emotional control, academic accomplishment by increasing educational expectations and support, and cognitive growth by offering a stimulating and responsive environment.
- 5. The impact of parenting strategies on children's results is influenced by cultural influences. The link between parenting practices and child development outcomes varies among cultures because cultural circumstances mitigate or moderate the effects of parenting practices.

Future Directions for Research

There are opportunities for additional research to deepen our understanding of the complex relationship between cultural beliefs and practices and parenting practices and child outcomes, even though this article offers insightful information. The following areas can be investigated in future research:

1. Longitudinal research can give researchers a better grasp of how cultural values and customs influence parental behaviours and child development. This relationship's dynamic nature can be understood by examining how cultural beliefs, parenting practices, and child development outcomes have changed or remained the same over time.

- 2. Additional comparative research may look at the cultural variations in parenting styles and child outcomes across different civilisations and ethnic groupings. This may aid in identifying cultural elements that apply in a variety of circumstances and result in a deeper understanding of the cultural impacts on parenting styles.
- 3. By investigating how cultural ideas and practices connect with other social identities including race, ethnicity, gender, and socioeconomic class, one may get an understanding of how various cultural factors impact parenting techniques and child outcomes.
- 4. In multicultural situations where people manage a variety of cultural influences, research might concentrate on parenting techniques and child outcomes. Interventions and support systems suited to their particular needs can be informed by understanding the distinctive difficulties and opportunities families face in multicultural environments.

References

- Adriano, E. (2022). Parenting Factors and Academic Performance of the Grade Six Pupils in
Selected Private Schools in the Four Districts of Laguna: Basis for Development of
Parenting School Program. 4(1), 27–40.
https://doi.org/https://doi.org/10.55902/rpbc7432
- Alordiah, C. O. (2020). Development and factorial validation of a wellbeing scale for the nigerian child. *Journal of the Nigerian Council of Educational Psychologists, 13*(1), 1-12.
- Alordiah, C. O., Omumu, F., Owamah, H. I., Chenube, O., Okokoyo, I. E., Osagiede, M. A., & Agbajor, H. T. (2022, July 27). Socio-cultural norms encouraging violence against women (VAW) from a popular ethnic group in the Niger Delta region of Nigeria and the roles of schools in preventing VAW. *Cogent Social Sciences*, 8(1). https://doi.org/10.1080/23311886.2022.2102299
- Breshears, D. (2021). South African Parents' Attitudes Toward Cultural and Racial Socialization of Their Transracially Adopted Children. *Adoption Quarterly*, 25(1), 47–69. https://doi.org/https://doi.org/10.1080/10926755.2021.1884155
- Ceballo, R., Kennedy, T. M., Bregman, A., & Epstein-Ngo, Q. (2012). Always aware (Siempre pendiente): Latina mothers' parenting in high-risk neighborhoods. *Journal of Family Psychology*, 26(5), 805–815. <u>https://doi.org/https://doi.org/10.1037/a0029584</u>
- Chen, B., Kattelmann, K., Comstock, C., McCormack, L., Wey, H., & Meendering, J. R. (2021). Parenting Styles, Food Parenting Practices and Dietary Intakes of Preschoolers. *Nutrients*, *13*(10), 3630–3630. <u>https://doi.org/https://doi.org/10.3390/nu13103630</u>
- Chen, W. (2014). The relationship between perceived parenting style, filial piety, and life satisfaction in Hong Kong. *Journal of Family Psychology*, 28(3), 308–314. <u>https://doi.org/https://doi.org/10.1037/a0036819</u>
- Chen-Bouck, L., Patterson, M. M., & Chen, J. (2019). Relations of Collectivism Socialization Goals and Training Beliefs to Chinese Parenting. *Journal of Cross-Cultural Psychology*, 50(3), 396–418. <u>https://doi.org/https://doi.org/10.1177/0022022118822046</u>
- Chung, S., Zhou, Q., Anicama, C., Rivera, C., & Uchikoshi, Y. (2019). Language Proficiency, Parenting Styles, and Socioemotional Adjustment of Young Dual Language Learners. *Journal of Cross-Cultural Psychology*, 50(7), 896–914. <u>https://doi.org/https://doi.org/10.1177/0022022119867394</u>
- David, V. B., & Khatib, A. (2021). Differences between Israeli Jewish and Arabs mothers in parental self-efficacy: A cultural perspective. *Social Work and Social Welfare*, 3(1), 121– 133. <u>https://doi.org/https://doi.org/10.25082/swsw.2021.01.005</u>

- El-Khani, A., Calam, R., & Maalouf, W. (2023). The role of faith in parenting; considerations when implementing family skills interventions with families affected by armed conflict or displacement. *Frontiers in Psychiatry*, 14. https://doi.org/https://doi.org/10.3389/fpsyt.2023.1118662
- Garcia, O. B., Fuentes, M. J. G., Gracia, E., Serra, E., & Garcia, F. (2020). Parenting Warmth and Strictness across Three Generations: Parenting Styles and Psychosocial Adjustment. *International Journal of Environmental Research and Public Health*, 17(20), 7487–7487. https://doi.org/https://doi.org/10.3390/ijerph17207487
- Haslam, D., Poniman, C., Filus, A., Sumargi, A., & Boediman, L. (2020). Parenting style, child emotion regulation and behavioral problems: The moderating role of cultural values in Australia and Indonesia. *Marriage & family review*, 56(4), 320-342. 56(4), 320–342. <u>https://doi.org/https://doi.org/10.1080/01494929.2020.1712573</u>
- Hou, X., Gong, Z., Yan, Z., Su, Y., & Zuo, X.-N. (2019). Children's theory of mind development: Cultural perspectives. *Kexue Tongbao*, 64(4), 384–392. https://doi.org/https://doi.org/10.1360/n972018-00763
- Ibarra-Cantu, C., & Cheetham, F. (2021). Consumer multiculturation in multicultural marketplaces: Mexican immigrants' responses to the global consumer culture construction of Tex-Mex as Mexican food. *Journal of Business Research*, 134, 70–77. <u>https://doi.org/https://doi.org/10.1016/j.jbusres.2021.05.012</u>
- Iqbal, H. (2014). Multicultural parenting: Preparation for bias socialisation in British South Asian and White families in the UK. *International Journal of Intercultural Relations*. <u>https://doi.org/https://doi.org/10.1016/j.ijintrel.2014.08.017</u>
- Jiang, X. (2019). Parenting Practices and Gender Roles in the Modern Chinese Family: Interculturalism in Where Are We Going, Dad? *Television & New Media*, 20(5), 460–475. <u>https://doi.org/https://doi.org/10.1177/1527476418777729</u>
- Kakinami, L., Barnett, T. A., & Paradis, G. (2014). Abstract MP34: In Praise of Demanding Parenting: The Effects of Parenting Style and Poverty on Obesity Risk in Children: Evidence from a Nationally Representative Sample. *Circulation*, 129(suppl_1). https://doi.org/https://doi.org/10.1161/circ.129.suppl_1.mp34
- Kim, K.-H., & Hua, Y. (2019). *How Cultural Parenting Impacts Children's Academics and Creativity*. 6(2), 198–222. https://doi.org/https://doi.org/10.1515/ctra-2019-0012
- Konopka, A., Rek-Owodziń, K., Pełka-Wysiecka, J., & Samochowiec, J. (2018). Parenting style in family and the risk of psychopathology. *Advances in Hygiene and Experimental Medicine*, 72, 924-931. 72, 924–931. https://doi.org/10.5604/01.3001.0012.7026
- Kristjansdottir, O. B., McGrath, P. J., Finley, G. A., Kristjansdottir, G., Siripul, P., Mackinnon, S. P., & Yoshida, Y. (2018). Cultural influences on parental responses to children's pain. *Pain*, 159(10), 2035–2049. https://doi.org/https://doi.org/10.1097/j.pain.00000000001289
- Krys, K., Vignoles, V. L., de Almeida, I. F. B., & Uchida, Y. (2022). Outside the "Cultural Binary": Understanding Why Latin American Collectivist Societies Foster Independent Selves. *Perspectives on Psychological Science*, 17(4), 1166–1187. <u>https://doi.org/https://doi.org/10.1177/17456916211029632</u>
- Lanaca, A. R. B., Albor, R. G. Z., & Recto, F. B. (2022). Values Formation within the Family as an Antecedent of Civic Participation. *International Journal of Multidisciplinary Research*

and Analysis, 05(11), 2979–2989. <u>https://doi.org/https://doi.org/10.47191/ijmra/v5-i11-03</u>

- Lansford, J. E., Zietz, S., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Chang, L., Deater-Deckard, K., Giunta, L. D., Dodge, K. A., & Gurdal, S. (2021). Culture and Social Change in Mothers' and Fathers' Individualism, Collectivism and Parenting Attitudes. Social Sciences, 10(12), 459–459. <u>https://doi.org/10.3390/socsci10120459</u>
- Li, X., & Primecz, H. (2023). qualitative exploration of the socioeconomic status and motivations of Chinese students in Hungary. Intersections, 9(1), 79–100. https://doi.org/https://doi.org/10.17356/ieejsp.v9i1.814
- Luo, J., Zhang, K., Wenyan, & Abbasi, M. Z. (2022). 25(Supplement_1), A4–A5. https://doi.org/https://doi.org/10.1093/ijnp/pyac032.005
- Martínez, I. Z., Garcia, F., Veiga, F. H., Garcia, O. B., Rodrigues, Y., & Serra, E. (2020). Parenting Styles, Internalization of Values and Self-Esteem: A Cross-Cultural Study in Spain, Portugal and Brazil. *International Journal of Environmental Research and Public Health*, 17(7), 2370–2370. <u>https://doi.org/https://doi.org/10.3390/ijerph17072370</u>
- Neoh, M. J.-Y., Carollo, A., Bonassi, A., Mulatti, C., Lee, A., & Esposito, G. (2021). A crosscultural study of the effect of parental bonding on the perception and response to criticism in Singapore, Italy and USA. *PLOS ONE*, 16(9), e0257888–e0257888. <u>https://doi.org/https://doi.org/10.1371/journal.pone.0257888</u>
- Newman, J., Gözü, H., Guan, S., Lee, J. H., Li, X. C., & Sasaki, Y. (2015). Relationship between Maternal Parenting Style and High School Achievement and Self–Esteem in China, Turkey and U.S.A. *Journal of Comparative Family Studies*, 46(2), 265–288. <u>https://doi.org/https://doi.org/10.3138/jcfs.46.2.265</u>
- Noortyani, R., Mu'in, F., Munawwarah, R., & Normelani, E. (2023). Ethnolinguistic Study of the Traditional Indonesian Parenting song "Dindang Maayun Anak": Cultural Reflection in the Socio-cultural Life of the Banjar in South Kalimantan. *SAGE Open*, *13*(2), 215824402311751–215824402311751.

https://doi.org/https://doi.org/10.1177/21582440231175127

- Petersen, J., & Lesch, E. (2022). "A Child Needs Both a Mother and a Father": The Parenting Constructions of a New Generation of Tertiary-Educated South African Prospective Parents. *Journal of Comparative Family Studies*, 52(4), 715–742. <u>https://doi.org/https://doi.org/10.3138/jcfs.52.4.09</u>
- Pinquart, M., & Kauser, R. (2017). Do the associations of parenting styles with behavior problems and academic achievement vary by culture? Results from a meta-analysis. *Cultural Diversity & Ethnic Minority Psychology*, 24(1), 75–100. <u>https://doi.org/https://doi.org/10.1037/cdp0000149</u>
- Riany, Y. E., Meredith, P., & Cuskelly, M. (2017). Understanding the Influence of Traditional Cultural Values on Indonesian Parenting. Marriage and Family *Review*, 53(3), 207–226. <u>https://doi.org/https://doi.org/10.1080/01494929.2016.1157561</u>
- Sánchez, J. E. G., García, M. V. H., López-Verdugo, I., & Jiménez, L. (2020). Beliefs about Child-Rearing and Development in Spain and Peru. A Comparative Analysis for Adapting Parenting Support Programs. *Sustainability*, 12(18), 7268–7268. <u>https://doi.org/https://doi.org/10.3390/su12187268</u>
- Sebre, S. B., Jusiene, R., Dapkevice, E., Skreitule-Pikse, I., & Bieliauskaite, R. (2014). Parenting dimensions in relation to pre-schoolers' behaviour problems in Latvia and Lithuania.

International Journal of Behavioral Development, 39(5), 458–466. https://doi.org/10.1177/0165025414548774

- Senese, V. P., Bornstein, M. H., Haynes, O. M., Rossi, G., & Esposito, G. (2012). A cross-cultural comparison of mothers' beliefs about their parenting very young children. *Infant Behavior & Development*, 35(3), 479–488. <u>https://doi.org/https://doi.org/10.1016/j.infbeh.2012.02.006</u>
- Shorey, S., & Ng, E. D. (2021). The efficacy of mindful parenting interventions: A systematic review and meta-analysis. *International Journal of Nursing Studies*, 121, 103996– 103996. <u>https://doi.org/10.1016/j.ijnurstu.2021.103996</u>
- Skogberg, N., & Laajasalo, T. (2021). Being a parent in Finland: a culturally-tailored psychoeducative parental support programme. *European Journal of Public Health*, 31(Supplement_3). <u>https://doi.org/10.1093/eurpub/ckab164.869</u>
- van Esch, R., & de Haan, M. (2017). Implementing Parenting Programmes Across Cultural Contexts: A Perspective on the Deficit Narrative. *The European Journal of Development Research*, 29(5), 983–998. <u>https://doi.org/10.1057/s41287-017-0102-7</u>
- Yang, J., & Zhao, X. (2020). Parenting styles and children's academic performance: Evidence from middle schools in China. *Children and Youth Services Review*, 113, 105017– 105017. <u>https://doi.org/10.1016/j.childyouth.2020.105017</u>
- Yim, E. P.-Y. (2022). Effects of Asian cultural values on parenting style and young children's perceived competence: A cross-sectional study. *Frontiers in Psychology*, 13. <u>https://doi.org/https://doi.org/10.3389/fpsyg.2022.905093</u>